

1. Please first translate the following text in full and then choose one paragraph to expound in Chinese. Your teaching is expected to cover important language points and target English learners at CEFR B2 level¹. Please be aware that the task is designed for listening purpose and should be written in narrative form.

The galvanizing actions of the women on our cover—Ashley Judd, Susan Fowler, Adama Iwu, Taylor Swift and Isabel Pascual—along with those of hundreds of others, and of many men as well, have unleashed one of the highest-velocity shifts in our culture since the 1960s.

There is so much that we still don't know about the ultimate impact of #MeToo movement. How far-reaching will it be? How deep into the country? Will there be a backlash? The biggest test of this movement will be the extent to which it changes the realities of people for whom telling the truth simply threatens too much.

2. LiuLiShuo Read is developing a course aiming to enhance our users' language skills using English literature as one of the main learning materials. If you were to choose three books, what books would you pick? Please provide the titles of these three books and choose one to state your rationale for picking it. Please answer this question in English (150 words minimum).
3. Please send 2 samples of your past works (for example, publications, journals, theses, etc.) that best represent your writing skills in both Chinese and English. There are no guidelines regarding length or format, but your work should be broadly education/sociology/literature/media/language-related if possible.
4. 请分享两个你最爱的微博账号、公众号或 YouTuber，并分别用中文简述推荐理由；并附上一篇你近期读到的喜欢的文章（请贴链接）。

¹ The official level descriptor is “upper intermediate”. At this level, students can function independently in a variety of academic and professional environments in English, although with a limited range of nuance and precision.